

At The Solent SCITT we are proud that our TLPD sessions are based around the premise of ‘we practise what we preach’ and our sessions encourage full and active participation by our trainees. TLPD sessions aim to make the Teachers’ Standards explicit and link theory to practice as well as give opportunities for trainees to develop reflection, evaluation and professional dialogue.

Training to include:	
Induction to the Teachers’ Standards	
TS Part 2 Professional Standards, TS4 Planning for Learning TS 7 Behaviour for Learning	
TS3 Phonics	TS 7 Behaviour for learning
TS 5 Inclusion: SEND, Dyslexia and Attachment	
TS3 Reading	TS3 Subject Development
	TS4 How Children Learn
TS All Portfolio Tutorial	Well Being
Maths	B4L – Pace & Engagement
TS5 Autism and its management	
TS3 Science	Literacy & Numeracy Across the Curriculum
TS4 and 5 Transition	
TS6 Assessment	
TS5 Differentiation	
TS All Portfolio Tuition	
TS4 & 5 Introduction to data	
TS3 Writing	TS2 Tackling Disadvantage TS4 Metacognition
TS3 Early Years Immersion 1 and 2 KS3 Experience	KS2/5 Experience
TS3 Talk for Writing	TS3 Dialogic Talk
TS All Preparation for employment	
TS3 Humanities	Challenging for All
TS3 Humanities	Progress
TS5 EAL Experience	
TS3 Music	Preparing Pupils for Exams
TS3 Art	Mastery and securing Understanding
TS3 MFL	Independent Learning
TS3 PE	Wider Professional Role
TS All Being Outstanding	
NQT Transition	

*For the 2020/21 cycle the course starts with a four-day induction the final week of August 2020 and concludes the final week of June 2021.